

## PEER TO PEER CLASSROOM OBSERVATION FORM

<b>School</b>		<b>Teacher</b>	
<b>Grade</b>		<b>Observer</b>	
<b>Observation Date</b>		<b>Semester</b>	

<b>1. Focus on Curriculum</b>
<b>1a. What is the learning objective?</b>
Objective:
<b>1b. Learning objective is evident to the students</b>
<input type="checkbox"/> Evident <input type="checkbox"/> Not Evident <input type="checkbox"/> Unable to Determine
<b>2. Teaching</b>
<b>2a. Teaching Techniques</b>
<input type="checkbox"/> Speaking Exercises <input type="checkbox"/> Stories & Dialogues <input type="checkbox"/> Reviewing <input type="checkbox"/> Homework <input type="checkbox"/> Vocabulary <input type="checkbox"/> Teacher-direct Q&A <input type="checkbox"/> Games <input type="checkbox"/> Songs
<b>2b. Identify Teaching Format</b>
<input type="checkbox"/> Whole Class <input type="checkbox"/> Group Work <input type="checkbox"/> Pair work <input type="checkbox"/> Individual
<b>3. Focus on the Learner</b>
<input type="checkbox"/> Listening <input type="checkbox"/> Speaking <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Pronunciation <input type="checkbox"/> Grammar
<b>3a. Determine Level of Student Work</b>
<input type="checkbox"/> Recalling information (knowledge) <input type="checkbox"/> Breaking down information into parts (analysis) <input type="checkbox"/> Understanding Information (comprehension) <input type="checkbox"/> Putting information together in new ways (synthesis) <input type="checkbox"/> Using information in a new way (apply) <input type="checkbox"/> Making judgments (evaluate)
<b>3b. Determine Levels of Class Engagement</b>
<input type="checkbox"/> Highly Engaged – Most students are authentically engaged <input type="checkbox"/> Well Engaged – Students are willingly compliant <input type="checkbox"/> Dysfunctional – Many students actively reject the assigned task
<b>4. Do you see evidence that the teacher is responding to the different learning needs in the classroom?</b>
<input type="checkbox"/> A lot <input type="checkbox"/> Some <input type="checkbox"/> None <input type="checkbox"/> Unable to Determine
<b>Observer Reflection:</b> What went well through the lesson? What needs to be improved?
<b>Teacher Observed Reflection:</b> What went well through the lesson? What would you do differently next time?