

Week 15 Lesson Plan for Grade 2 students

Topic: Module 4: Unit 2 – The natural world: In the forest

Level: Beginner

Age: 8 year olds

Time: 40 minutes

Language skills: vocabulary, speaking, listening

Language objectives: students will be able to name, identify and use *hippo, fox, meat, grass, look at me, I'm a..., I like meat/grass.*

Methodology: task-based approach

Resources: flashcards, computer, soft toy, ball.

1. Warm-up

I will greet the students and have them reply: "Good morning (or) good afternoon, teacher Amber." I will pass a soft toy around the class and ask them either of these two questions: "How are you today?" and "What's your name?" After we will practice our 5,4,3,2,1 chant a couple times. We will do a different action for each number. This will teach the students that it's time to listen to the teacher and be quiet.

2. Review

We will review the words and sentences from module 2 and 3.

3. Teaching

- a) We will use the C.D.: Look and Learn. This will teach the students their vocabulary and provide the students with a translation in Chinese.
- b) We will repeat the words several times in English.
- c) I will quickly quiz the students together as a class on the spelling of each word.
- d) Next, I will put flashcards of the key words only in English on the board and we will repeat them as a class. At first as a class, then as groups, then I will ask some students individually.

3. Tasks

Task #1:

- a) I will put the students into two teams. I'll ask one member from each team to come up.
- b) We will play the game race. With the flash cards on the board, I'll have the two students standing a little away from the cards - facing them.
- c) I will say a vocabulary word and they need to race to touch and say the card. The student that does it correctly first gets a point for their team.

Task #2:

- a) We watch a video from the C.D.: Say and Act
- b) We will watch it together as a class, then repeat the sentences together afterwards.
- c) I will ask different groups from each team to say a key sentence from the video together.
- d) If they say it right, they will get a point for their team.

Task #3:

- a) I will put the video script up on the projector for the whole class to see.
- b) I will ask different groups to read certain sentences then after I will ask some to speak individually.

4. Follow-ups (concluding the lesson)

Follow-up #1:

- a) After I will pass a ball around the class. Keeping the same teams.
- b) The point of this game is to get all the students involved. They will need to say in this pattern: 1-2-3-beep. The first student holding the ball says "One," the second student holding the ball says "Two," and so on. When a student takes too long or says the wrong word I will take a point from their team. But they have a chance to get it back.
- c) When a student makes a mistake and I erase a point from their team, I will ask them to read one of the sentences on the board. If they read it right, they get the point back for their team.

Follow-up #2:

- a) In the first class: Write the key words for this lesson in their notebooks.
In the second class: We will open our workbooks and complete pages 42 -43.
- b) Homework:

Complete pages 44 - 45 in their workbooks.